

# Strategic Plans for Minnesota Conference Church Districts

Developed at “SchoolWorks”- A Summit on  
Adventist Education

*September 11-12, 2010*

## “SchoolWorks” District Strategic Plans September 11-12, 2010

District Name	Churches	Spirituality	Home, Church, & School	Current Issues & Trends	Enrollment & Marketing	Investment
Andover	Andover	<ul style="list-style-type: none"> <li>• Invite church members to come to school to share their experience of the Holy Spirit in their lives (worship)</li> <li>• Refocus from “Me” to “Others” through planned outreach</li> <li>• Help students</li> </ul>		<ul style="list-style-type: none"> <li>• Connect to existing technology that is available &amp; implement</li> <li>• Explore an interactive 9-12</li> </ul>		

		<p>understand the work of the Holy Spirit in their lives- Do activities to encourage this</p> <ul style="list-style-type: none"> <li>• Research various spiritual gifts surveys to find an appropriate children's' version</li> <li>• Use a spiritual gifts survey for children to identify their gifts</li> <li>• Use a spiritual gifts survey with the entire church as a whole</li> </ul>				
<b>Bemidji</b>	Bemidji Park Rapids Hackensack Crookston	<ul style="list-style-type: none"> <li>• Praying for faculty &amp; students- Church members will adopt specific faculty and students to pray for throughout the year</li> <li>• In our prayer groups pray for each member of our church specifically</li> <li>• Send a</li> </ul>	<ul style="list-style-type: none"> <li>• Involve young people in volunteer service projects</li> <li>• Involve young people in working with Cass Lake kids</li> <li>• Involve young people in church socials</li> </ul>	<ul style="list-style-type: none"> <li>• Explore ways technology might be utilized for the children in our district (Home school etc)</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage families with children to consider Adventist education</li> </ul>	<ul style="list-style-type: none"> <li>• Emphasize stewardship</li> </ul>

		note to all missing members and to guests who attend				
<b>Brainerd</b>	Brainerd Staples Wadena Aitkin	<ul style="list-style-type: none"> <li>• School-teach outreach and encourage the students to interact with and share Jesus in their communities</li> <li>• Church-Educate members on the Holy Spirit</li> <li>• Church-Encourage members to give their lives to God at the beginning of every Sabbath service</li> <li>• Church &amp; School-Emphasize a ministry of prayer and emphasize to look at what God did!!!!</li> </ul>	<ul style="list-style-type: none"> <li>• Saturday nights-Volleyball , Fall Festival, Food festival</li> <li>• Friday night gatherings - go somewhere to sing, worship, pray, and visit</li> <li>• VBS- hold at the school-add on the calendar of events</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss the possibility of I-pads, e-books, and laptops for each student</li> <li>• Have an Adventist education Sabbath at church to share the benefits, give facts and figures of our Adventist educational system</li> </ul>	<ul style="list-style-type: none"> <li>• Compile a list of all school age children in the district-visit, interview, ask questions, &amp; give information</li> <li>• Quality strategic planning Board Meeting-invite home school parents</li> </ul>	<ul style="list-style-type: none"> <li>• Educate parents on the real cost of Adventist education (\$1.12 an hour)</li> <li>• Brainstorm new and “right” ways of marketing and letting people see Adventist education as an investment</li> </ul>
<b>Detroit Lakes</b>	Detroit Lakes Moorhead Pebble Lake	<ul style="list-style-type: none"> <li>• Active involvement of students in church worship</li> <li>• Mission outreach by the</li> </ul>	<ul style="list-style-type: none"> <li>• Prayer ministry for and by children</li> <li>• Pastoral visits to all school children families</li> </ul>	<ul style="list-style-type: none"> <li>• Share cognitive genesis DVD with church</li> <li>• Enrollment projections for each</li> </ul>	<ul style="list-style-type: none"> <li>• Regular newsletter articles</li> <li>• Have an Open House at the school in March</li> <li>• Update the church</li> </ul>	<ul style="list-style-type: none"> <li>• Sign up for free resources E-list</li> <li>• Investigate smart boards- Do we buy?</li> </ul>

		<p>students (One-day school, Singing in nursing homes, mission trip to the reservation )</p> <ul style="list-style-type: none"> <li>• Daily worship at school including Bible memorization &amp; leading children to pray</li> </ul>	<ul style="list-style-type: none"> <li>• Parenting classes for parents (Adventist Home)</li> </ul>	<p>year ( up to 2 years out)</p>	<p>website</p> <ul style="list-style-type: none"> <li>• Promote the church in the school</li> <li>• Promote the school in the church</li> <li>• Promote Home Bible fellowships</li> <li>• Invite school families to church for special events (volleyball etc)</li> </ul>	<ul style="list-style-type: none"> <li>• Promote stewardship at church</li> </ul>
<b>Dodge Ctr.</b>	Dodge Center Winona	<ul style="list-style-type: none"> <li>• Facilitate a meeting with the pastor &amp; members of the Rochester Hispanic Church</li> <li>• Determine the needs</li> <li>• Share with them the Adventist education that is available in Dodge Center</li> </ul>	<ul style="list-style-type: none"> <li>• Educate &amp; inform parents, community, &amp; church board members about the benefits of Adventist education</li> <li>• Utilize actual testimonies</li> <li>• Have some sort of annual activity at the school that involves the community such as open house, corn roast, picnic</li> <li>• Help to dispel the unfounded fears the community</li> </ul>	<ul style="list-style-type: none"> <li>• Develop an Interactive Classroom - starting with interactive white boards</li> <li>• Teacher will move closer towards the method of inquiry based learning</li> </ul>		

			y has about Adventist beliefs			
<b>Duluth</b>	Duluth Grand Marais Christ Our Righteousness	<ul style="list-style-type: none"> <li>Prayer Walk</li> <li>Prayer Altars</li> <li>Testimonial Session</li> </ul>	<ul style="list-style-type: none"> <li>Recreational events</li> <li>Home visits</li> <li>Sabbath educational sermons</li> </ul>	<ul style="list-style-type: none"> <li>Develop a wish list for technology</li> <li>Use the NAD resources</li> <li>Develop a line item in the church budget to fund technology</li> </ul>	<ul style="list-style-type: none"> <li>Family home visits</li> <li>Parenting seminars with incentive</li> <li>Communication-educating churches in the district</li> </ul>	<ul style="list-style-type: none"> <li>Promote MN. Advance</li> <li>Identify future students and plan accordingly</li> <li>Invest in capital improvements</li> </ul>
<b>Faribault</b>	Faribault Red Wing Owatonna Albert Lea	<ul style="list-style-type: none"> <li>Have a district-wide preaching series that incorporates testimonies</li> <li>Parkside School-Week of Prayer with activities such as a "Prayer Bike Ride"</li> <li>Parkside School-Have a Bible story hour</li> <li>Visiting, Testimonies</li> <li>Have a student spotlight during the worship hour</li> </ul>	<ul style="list-style-type: none"> <li>Explore ways the church can meet the needs of our young families</li> <li>Do home visitations of all the students to get to know the families</li> <li>Educate parents of students on how they can be recruiters</li> </ul>	<ul style="list-style-type: none"> <li>Develop traveling presentations by Parkside students to promote the school's vision. This can be taken to all the district churches</li> <li>Support technological advances in the classroom</li> <li>Support positive change</li> </ul>	<ul style="list-style-type: none"> <li>Create clearer lines of communication</li> <li>Be more sensitive oriented</li> </ul>	<ul style="list-style-type: none"> <li>Promote a positive attitude concerning our challenges</li> <li>Foster faithful tithing</li> </ul>
<b>Grand Rapids</b>	Grand Rapids Hibbing Black Berry	<ul style="list-style-type: none"> <li>No Representation Present</li> </ul>				

	North Holm					
<b>Hispanic 1</b>	South St. Paul Hispanic	<ul style="list-style-type: none"> <li>• Have a Week of Prayer</li> <li>• Promote the reading of Spirit of Prophecy Books (E G White)</li> <li>• Have worship time in each classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Promote more participation in school, home, &amp; church</li> <li>• Celebrate Adventist education in each church</li> </ul>	<ul style="list-style-type: none"> <li>• Develop a computer plan to obtain more computers (have one for each student)</li> </ul>	<ul style="list-style-type: none"> <li>• Include personal experiences of Adventist education in the church programming</li> <li>• Encourage the Sabbath School teachers to promote Adventist education</li> <li>• Do more community service projects</li> </ul>	<ul style="list-style-type: none"> <li>• Educate church members on the importance of tithing</li> <li>• Share the importance of contributing to Church Expense</li> <li>• Share the knowledge we have of the Adventist educational system</li> </ul>
<b>Hispanic 2</b>	Brooklyn Center Minneapolis Hispanic NE Hispanic	<ul style="list-style-type: none"> <li>• Conduct a Week of Prayer organized and led by the students</li> <li>• Create a Bible Club to share understanding in the area of missions for the student enrolled</li> <li>• Each Friday at chapel inspire the students to do evangelism</li> </ul>	<ul style="list-style-type: none"> <li>• Work together to support our students</li> <li>• When a student has problems at school request that the principal/teacher contact the pastor to visit that family</li> <li>• Inform the church &amp; the pastor of any student who needs financial assistance</li> </ul>	<ul style="list-style-type: none"> <li>• Work to implement technology as finances allow and according to the student needs</li> <li>• Work to assure that proper supervision is provided when technology is implemented (example-filters, internet security etc)</li> <li>• Work to assure that the teaching staff is up to date in the area of technology</li> </ul>	<ul style="list-style-type: none"> <li>• Have the Academy students do more personalized promotion in church of the institution to inspire other youth</li> <li>• Provide more information to the parents</li> <li>• Provide more promotions in the churches on Adventist education &amp; the advantages</li> </ul>	<ul style="list-style-type: none"> <li>• Promote faithfulness &amp; generosity in tithes &amp; offerings</li> <li>• Set aside a percentage of the local church budget for Adventist education</li> <li>• Organize activities to serve as fundraisers to help students attend Adventist schools</li> </ul>

<p><b>Hispanic 3</b></p>	<p>Red Wing Richfield Rochester Shakopee</p>	<ul style="list-style-type: none"> <li>• Churches &amp; schools need a mentoring program set up to develop leadership</li> <li>• Bible Study with parents, teachers, &amp; students</li> <li>• Have students participate in Bible studies with each other &amp; pray together</li> <li>• Take the time to teach students how to move from lesson to application</li> <li>• Involve students in the church &amp; provide opportunities for leadership ministry</li> <li>• Organize a committee in each church that is responsible for organizing outreach/ministry opportunities</li> <li>• Help the students know how to utilize</li> </ul>	<ul style="list-style-type: none"> <li>• Financially invest in our schools-keep the cost as low as possible</li> <li>• Have students who attend Adventist schools share their testimony &amp; personal experiences at church</li> <li>• Organize social activities for the students who attend Adventist schools &amp; those who don't</li> <li>• Promote the building of relationships by having vespers in home groups</li> <li>• Our group loved the idea of having parents &amp; students share how Adventist education has impacted their lives</li> </ul>	<p>y</p> <ul style="list-style-type: none"> <li>• Have a directed implementation technology plan to be sure all the schools are on the same page &amp; can begin to take organized steps in gradually adding the most effective tools to enhance technology in the school classroom</li> <li>• Assure that the principals and Supt is holding the teachers accountable for following the standards of the technology curriculum in the curriculum guide (for example teaching students how to do PowerPoint)</li> <li>• Teachers having difficulty</li> </ul>	<ul style="list-style-type: none"> <li>• Every educator needs to have materials in-hand that contains school info that they can hand out at any time</li> <li>• School develop a professional DVD of their students in action- use music, testimonials</li> <li>• Have students give their testimonials at church services in every church surrounding the school</li> <li>• Bring a face &amp; a heart with what Adventist education offers</li> <li>• Get students more involved in the community</li> <li>• Advertise school programs &amp; events in local media (newspapers, radio, commercials etc)</li> <li>• Develop an endowment so people can contribute to the long term operation of the school</li> <li>• Provide</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage every member to become faithful tithe payers which will benefit not only Adventist education but every program in the church</li> <li>• Promote the concept that Adventist education is not expensive—it is priceless!</li> </ul>
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		<p>their spiritual gifts</p> <ul style="list-style-type: none"> <li>The use of AYA in the Hispanic churches is a great example of how we can train our young people for ministry</li> </ul>		<p>can go to observe in “successful” school classrooms</p>	<p>student leadership, ministry, &amp; extracurricular activities so that students will take pride in their school &amp; can market themselves to their peers</p>	
<b>Hmong</b>	Hmong	<ul style="list-style-type: none"> <li>No Representation Present</li> </ul>				
<b>Hutchinson</b>	Hutchinson Source of Life Russian	<ul style="list-style-type: none"> <li>Bible Labs</li> <li>Study to create an awareness of the Holy Spirit</li> <li>Give the students an assessment on their spiritual gifts and affirm them in their gifts</li> </ul>	<ul style="list-style-type: none"> <li>Incorporate personal testimonies on Adventist education</li> <li>Make pamphlets and posters on Adventist education available and visible at “Twice as Nice”</li> <li>Televised school programs, Christmas programs, &amp; choraleers concert on the local TV Channel</li> <li>Develop a TV commercial to promote the church, Northwood</li> </ul>	<ul style="list-style-type: none"> <li>Explore the NAD website to see what resources are available through them</li> <li>Contact Pam to be sure we have all the new info</li> <li>Assess our needs in technology and then craft a plan and a timeline for implementation</li> </ul>		<ul style="list-style-type: none"> <li>Encourage membership to return an honest tithe</li> <li>Look at the children in our church &amp; school not as problems but as opportunities to share the love of Jesus with</li> <li>Look at every child not as ordinary-but as extraordinary!</li> </ul>



			ds School, & MWA at the end of the televised church service			
<b>Kenyan</b>	Kenyan Community All Nations	<ul style="list-style-type: none"> <li>• Visitation &amp; Touring Groups</li> <li>• Sponsor students for mission trips</li> <li>• Sponsor students to attend school</li> </ul>	<ul style="list-style-type: none"> <li>• Establish a Dept. of Educ. At the local church top educate parents &amp; students</li> <li>• Schedule quarterly education Sabbaths</li> <li>• Have graduates come back and tell of their experience</li> </ul>	<ul style="list-style-type: none"> <li>• Technology is a great need</li> <li>• Adventist values need to be shared</li> </ul>	<ul style="list-style-type: none"> <li>• Reach out to the church</li> <li>• Reach out to students</li> <li>• Reach out to non-Adventist neighbors</li> </ul>	<ul style="list-style-type: none"> <li>• Educate others that Adventist education is a bargain</li> <li>• Encourage parents to invest in their kids</li> <li>• Educate that kids are a treasure to be nurtured</li> </ul>
<b>Korean</b>	Korean	<ul style="list-style-type: none"> <li>• No Representation Present</li> </ul>				
<b>Mankato</b>	Mankato Arlington Le Center Redwood Falls	<ul style="list-style-type: none"> <li>• No Representation Present</li> </ul>				
<b>Maple Plain</b>	Maple Plain Buffalo Litchfield			<ul style="list-style-type: none"> <li>• Develop a home school co-op among the metro Adventists – use live streaming video for supplemental classes</li> <li>• Satellite classrooms – portable classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Make known our church willingness to financially support all of our students who go to an Adventist school</li> <li>• Have an education day at church- invite the school principal</li> <li>• Put up a</li> </ul>	<ul style="list-style-type: none"> <li>• Promote stewardship</li> <li>• Goal: 100% members returning tithe</li> <li>• At church service clearly state the need for Adventist education</li> <li>• Promote</li> </ul>

				<ul style="list-style-type: none"> <li>• s around the metro with live streaming video</li> <li>• At children dedications give a certificate for the first month tuition free or registration fees free at Adventist school</li> </ul>	<p>church bulletin board about Adventist education (Benefits, real cost, Deut. 11:18-21, meeting common excuses, most importantly the real purpose)</p>	<p>the children's offering</p> <ul style="list-style-type: none"> <li>• Adopt the "No Child Left Behind" policy- If our students want to attend an Adventist school we will come up with creative methods to financially support them!</li> </ul>
<b>Minneapolis First</b>	Minneapolis First Stillwater	<ul style="list-style-type: none"> <li>• Implement a local &amp; district mission trips to open their eyes to a sense of compassion &amp; a sense of thankfulness</li> <li>• Have a student focused Week of Prayer</li> <li>• Encourage prayer &amp; devotional life</li> <li>• Have Bible study at different locations</li> <li>• Work with Benji (chaplain at MCA) to develop hands-on mission</li> </ul>	<ul style="list-style-type: none"> <li>• "Experience It!" Let new students enroll for 1/3 the cost for the first year</li> <li>• "Experience It!" Since we begin school earlier, bring in prospective students for a day</li> <li>• Church sponsorships</li> <li>• Assist in ways that parents &amp; prospective students can get to know our faculty &amp; staff</li> </ul>	<ul style="list-style-type: none"> <li>• Explore utilizing a satellite or perhaps a few satellite locations for a school through on-line education</li> <li>• Explore the system for distance learning such as the model for AAA (Atlanta Adventist Academy)</li> </ul>		<ul style="list-style-type: none"> <li>• Help members get out of debt to free more funds for giving</li> <li>• Encourage faithful giving</li> </ul>

		work with every age group				
<b>Minnetonka</b>	Minnetonka	<ul style="list-style-type: none"> <li>• Develop a mentoring relationship with children</li> <li>• Give students an opportunity to exercise their spiritual gifts within their spiritual community and then mentor them as they reach out to the outside community</li> <li>• Have small groups to strengthen families</li> <li>• Provide worship leadership opportunities for our kids</li> <li>• Build better Sabbath Schools</li> <li>• Discipleship Program</li> <li>• Have a parent brunch at MCA</li> <li>• Develop faculty families targeting kids at MCA or in this age range</li> <li>• Involve</li> </ul>	<ul style="list-style-type: none"> <li>• Figure out our “value-added” and then sell that</li> <li>• Have pastor speak and be visible at school so the students know him</li> <li>• Encourage people we know to send their kids to MCA</li> <li>• Project a positive image about the school</li> <li>• Promote positive info about the realities of Adventist education</li> <li>• Money</li> <li>• Sabbath Schools</li> <li>• Brainstorm with parents who have successfully sent their kids through Adventist education as to what worked &amp; what helped them</li> </ul>	<ul style="list-style-type: none"> <li>• Distance education plans</li> <li>• Grade school technology</li> <li>• Have a positive attitude about our technology leadership</li> <li>• Explore how we can provide Adventist education to all of our children and not just those already at the Adventist schools</li> <li>• Have better communication with parents ( see the Little Prairie Letters)</li> </ul>	<ul style="list-style-type: none"> <li>• We believe our children are reachable, teachable, loveable, &amp; sociable</li> <li>• The trends that we feel effect us the most are: funding, heavy immigrant population, other alternatives are perceived as “good”, distance</li> </ul>	

		students in choosing topics they would like addressed from speakers, vespers, & chapels				
<b>Mount of Blessing</b>	Mount of Blessing	<ul style="list-style-type: none"> <li>No Representation Present</li> </ul>				
<b>Northwest</b>	Karlstad Warroad Open Arms Thief River Falls	<ul style="list-style-type: none"> <li>Have each church board in our district address what can we do for our kids in respect to Spirituality</li> </ul>	<ul style="list-style-type: none"> <li>Have each church board in our district address what can we do for our kids in respect to School-Home-Church</li> </ul>	<ul style="list-style-type: none"> <li>Have each church board in our district address what can we do for our kids in respect to Current Trends</li> </ul>	<ul style="list-style-type: none"> <li>Have each church board in our district address what can we do for our kids in respect to Marketing</li> </ul>	<ul style="list-style-type: none"> <li>Have each church board in our district address what can we do for our kids in respect to Investment</li> </ul>
<b>Oromo</b>	Oromo	<ul style="list-style-type: none"> <li>Pray for God's guidance</li> <li>Support our students sacrificially</li> <li>Announce at the church about establishing a scholarship fund</li> <li>Establish a time line for education</li> <li>Have the church board approve the establishment of a fund for</li> </ul>	<ul style="list-style-type: none"> <li>Be an ambassador for Adventist education</li> <li>Establish an Adventist education day at church</li> <li>The children of the church members will visit the Adventist school</li> <li>At any annual event distribute flyers &amp; brochures on Adventist</li> </ul>	<ul style="list-style-type: none"> <li>Educate Adventist parents on the use of technology</li> <li>Market Adventist education to non-Adventist population to help increase the enrollment</li> <li>Differentiate our efforts &amp; service by focusing on something new</li> <li>Consider the challenges</li> </ul>	<ul style="list-style-type: none"> <li>Sabbath School teachers, parents, &amp; students are the decision makers</li> <li>Pastors, peers, &amp; media influence the decisions of our Oromo young people</li> <li>The internal factors we need to address are the perception of our community &amp; the diversity of teachers &amp; students</li> <li>The external factors we need to</li> </ul>	

		<ul style="list-style-type: none"> <li>Adventist education</li> <li>Create a scholarship sub-committee of the board</li> <li>Print out pledge cards for Adventist education</li> <li>Develop the criteria as to who will receive the scholarship funds</li> </ul>	<ul style="list-style-type: none"> <li>education</li> <li>Utilize social media</li> <li>Utilize church activities such as Pathfinders, AYA etc.</li> <li>Invite scholars like Ben Carson to the church or worker's meetings</li> </ul>	<ul style="list-style-type: none"> <li>of transportation &amp; distance as school issues</li> </ul>	<ul style="list-style-type: none"> <li>highlight are the caring teacher, the school structure, and the quality student-teacher ratio</li> </ul>	
<b>Renew</b>	Renew Westview	<ul style="list-style-type: none"> <li>Implement "prayer &amp; postcard" program, equipping individual members to pray for specific MCA teachers &amp; classes</li> <li>Solicit specific prayer requests from MCA teachers &amp; classes to be prayed over at prayer meeting</li> </ul>	<ul style="list-style-type: none"> <li>Make information of MCA Southview and MWA readily available and visible during worship services</li> <li>Explore possibility of starting an extracurricular Bible school for public school students.</li> <li>Every child in our churches will be offered an opportunity to attend North Star Camp in the</li> </ul>	<ul style="list-style-type: none"> <li>Educate churches on academic performance of Adventist schools</li> <li>The churches will target young families in evangelism</li> <li>Students from Adventist schools will be invited to preach, sing, perform music at churches</li> </ul>	<ul style="list-style-type: none"> <li>Make information visible and accessible to church members.</li> </ul>	<ul style="list-style-type: none"> <li>The Pastor will preach on stewardship and tithing once per quarter to encourage tithing</li> <li>Churches will offer a seminar or small group on biblical money management once per year (families that need to plan for the expense of Adventist education can better do this when they become more proactive</li> </ul>

			summer			<p>stewards of their finances)</p> <ul style="list-style-type: none"> <li>The Pastor and a teacher (if possible) will visit with families in the Spring regarding plans for following school year, and the Pastor will work closely with families interested in attending an Adventist School in the weeks following summer camp</li> </ul>
<b>Rochester</b>	Rochester	<ul style="list-style-type: none"> <li>Ask church members to participate with the students by reading 40 Days of Prayer &amp; Devotion one day a week</li> <li>Develop a service plan focused on the fruits of the Holy Spirit</li> <li>Students send cards</li> </ul>	<ul style="list-style-type: none"> <li>Involve students more regularly in the church service</li> <li>Have students visit missing members</li> <li>Showcase Adventist educational institutions during church service</li> </ul>	<ul style="list-style-type: none"> <li>Have an Interactive Classroom - investigate and begin petitioning funds</li> <li>School based website for student assignments- student folders will be password protected for student/pa</li> </ul>	<ul style="list-style-type: none"> <li>Promote standard based &amp; student centered academics</li> <li>Involve home schoolers in the school program</li> <li>Investigate &amp; implement an interactive classroom</li> </ul>	<ul style="list-style-type: none"> <li>Answer-What makes excellent education? Identify “customers” expectations to align with the excellence definition</li> <li>Create a customer-centered school</li> <li>Evaluate non-verbal</li> </ul>

		<ul style="list-style-type: none"> <li>&amp; letters to encourage the members</li> <li>• Pray for guidance before sending the cards and track how and where people are</li> <li>• Have follow-up correspondence</li> </ul>		<ul style="list-style-type: none"> <li>• rent access School Minder</li> </ul>		<ul style="list-style-type: none"> <li>• messages sent from school and those involved with the school</li> </ul>
<b>Southview</b>	Southview	<ul style="list-style-type: none"> <li>• Mentor young people</li> <li>• Help children determine what their spiritual gifts are</li> <li>• Increase the awareness of the Holy Spirit</li> <li>• Reinforce the concepts of this workshop with the church &amp; school boards</li> </ul>	<ul style="list-style-type: none"> <li>• Produce a DVD to market the school that includes “in-class” examples</li> <li>• Stay current with tracking the school age families &amp; make visits to the same</li> <li>• Place prayer door hangers in the neighborhood</li> <li>• Have a recreation night with Evergreen</li> </ul>	<ul style="list-style-type: none"> <li>• Promote an intentional involvement of the parents from the church &amp; school</li> <li>• Put the NAD DVD on the church website</li> <li>• Acquire laptops for the lower grades</li> <li>• Enhance technological resources</li> <li>• Enhance the use of REACH resources</li> </ul>	<ul style="list-style-type: none"> <li>• Promote school name recognition</li> <li>• Develop a systematic plan to keep the school in front of the church</li> </ul>	<ul style="list-style-type: none"> <li>• Help all church members to understand the importance of tithing</li> </ul>
<b>Southwest</b>	Artichoke Pipestone Marshall Windom	<ul style="list-style-type: none"> <li>• Ensure church members have spiritual life- daily devotions- Do they all even have</li> </ul>	<ul style="list-style-type: none"> <li>• Pray for MWA teachers &amp; students</li> <li>• Educate members on the Adventist education</li> </ul>	<ul style="list-style-type: none"> <li>• Update technology in all schools</li> <li>• Ensure that at least every teacher is connected</li> </ul>	<ul style="list-style-type: none"> <li>• Educate- get the word out about how good Adventist education is</li> <li>• Solve the roadblocks- financial &amp;</li> </ul>	<ul style="list-style-type: none"> <li>• Share the numbers given about returning tithe</li> </ul>

		<ul style="list-style-type: none"> <li>• a Bible?</li> <li>• Start Bible study groups outside of prayer meetings</li> <li>• Keep all 4 churches in the district connected</li> </ul>	<ul style="list-style-type: none"> <li>• system District Rally- have academy students come &amp; present their story</li> </ul>	electronically	distance	
<b>St. Cloud</b>	St. Cloud Cambridge Lakes Area New London	<ul style="list-style-type: none"> <li>• Pray for the Holy Spirit to give us genuine love for all our students</li> <li>• Create social events on a regular basis to build relationships with our students</li> <li>• Empower our students with missionary hearts by assisting them with their ideas so that they become reality</li> </ul>				
<b>St. Paul First</b>	St. Paul First Hinckley	<ul style="list-style-type: none"> <li>• Get to know each family &amp; their needs</li> <li>• We have multiple constituent churches and most churches do not know the other members.</li> <li>• Prayer</li> </ul>	<ul style="list-style-type: none"> <li>• Brainstorm with parents about how they sent their children to Adventist schools</li> <li>• Have more school programs in the church</li> </ul>		<ul style="list-style-type: none"> <li>• Make eternity matters to you!</li> </ul>	



		<p>Ministry Cards- children's names will be distributed to the church members for daily prayer</p> <ul style="list-style-type: none"> <li>Prayer Walks- around the church, around the school, &amp; around the neighborhood</li> <li>Incorporate "40 Days"</li> </ul>	<ul style="list-style-type: none"> <li>Make the case for Adventist education</li> <li>Promote &amp; communicate more the availability of resources to families so that they can make informed decisions</li> </ul>			
<b>The Edge</b>	The Edge Pathways		<ul style="list-style-type: none"> <li>Put up an Adventist Education display that will constantly remind every parent and child that we are part of a great Education System</li> </ul>	<ul style="list-style-type: none"> <li>Look into distance learning models (AAA) and develop a plan for the metro high school</li> </ul>	<ul style="list-style-type: none"> <li>Same as the strategy for Church, Home, &amp; School--- Put up an Adventist Education display that will constantly remind every parent and child that we are part of a great Education System</li> </ul>	
<b>Twin Cities</b>	Maranatha St. Paul Eastside	<ul style="list-style-type: none"> <li>Week of Prayer</li> <li>Mission Trip</li> <li>Nursing Home</li> <li>Feed My Starving Children</li> <li>Daily worship lead by students</li> <li>School more</li> </ul>	<ul style="list-style-type: none"> <li>Have a bonfire- invite the kids to come just to "hang-out"</li> </ul>	<ul style="list-style-type: none"> <li>Add long distance learning</li> <li>Need computers in the kindergarten room for students use</li> <li>Kindergarten teacher needs</li> </ul>		

		<p>visible in church service</p> <ul style="list-style-type: none"><li>• Teach students how to share Christ with their friends (role playing, Bible lessons, Christian club)</li><li>• Have literature to hand out</li><li>• Have a flash drive with material to share on it</li><li>• Have students preach, teach Sabbath School, get involved</li><li>• Facebook &amp; E-mail</li><li>• Pastor lead and train students in outreach</li></ul>		<p>access to internet</p>		
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